

2018 Energy Service Coalition Conference
Atlanta, GA

How to Communicate Your Message of Value to the Higher Education Market

Colin M. Coyne, Ed.D., M.M.
Chief Strategy Officer, Samford University

Lens 1 – Understand Who You’re Dealing With





Instagram

mcintoshjenny
Tiger World >

Liked by lacoyne, arianacoyne17 and 22 others
mcintoshjenny Pausing to inspect an ant. Don't mind that tiger right over there, boys. 😂
liljackmill Hahaha, my favorite!

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MOVIECLIPS.COM



2016 Campus Infrastructure Improvement
Through Environmental and Financial Stewardship

Our campus will be better for it



Lens 2 – Appreciate the Context of our Need

The Challenge

Riding the Slippery Slope of Deferred Maintenance



Samford University
The Slippery Slope of Funding Facilities and Grounds

	CAMPUS MASTER PLAN		OPERATING CASH FLOW		
	New Construction	Renovation	Deferred Maintenance	Normal Replacement / Preventative Maintenance	Operations
	\$x	\$0.5x	\$0.1Σ(x+.5x)	\$0.05Σ(x+.5x)	\$y
Buildings					
Systems					
Hardscape					
Infrastructure					

Ease of Funding

- Appealing to donors; regularly funded by operating cash flows; financeable
- Less appealing to donors; last dollar funded from operating cash flows
- Special funding required; "non essential" until essential; usually unfunded capital items
- Unfunded by donors; capital investment required; triage funding mentality

What is Spent	Facilities Funding = $y + \Sigma(x+.5x)$ (financing cost)	$y + .045(\Sigma(x+.5x))$
Should be Spent	Facilities Funding = $y + .05(\Sigma(x+.5x)) + \Sigma(x+.5x)$ (financing cost)	$y + .095(\Sigma(x+.5x))$
Needs to be Spent	Facilities Funding = $y + .05(\Sigma(x+.5x)) + $.1\Sigma(x+.5x) + \Sigma(x+.5x)$ (financing cost)	$y + .195(\Sigma(x+.5x))$

The Challenge

The Campus We Love needs some Love



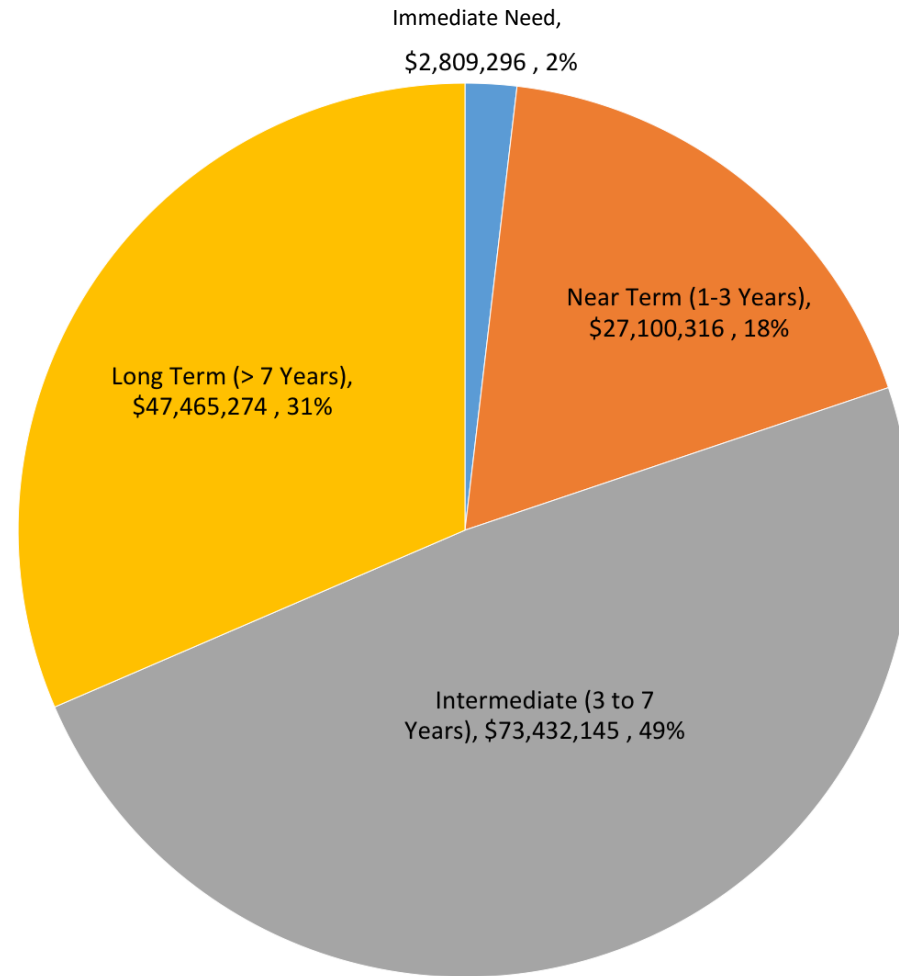
- 60 years on Lakeshore Campus
- Aging Facilities
- Inefficient Equipment
- Failing Systems
- Competing Capital Investments
- Cash Flow Management
- Maintaining consistency with Values and Mission
- Adhering to our Strategic Plan

The Challenge

Campus Master Planning: Respecting the Past, Embracing the Future



**Samford University Estimated Long Term Maintenance
By Condition**

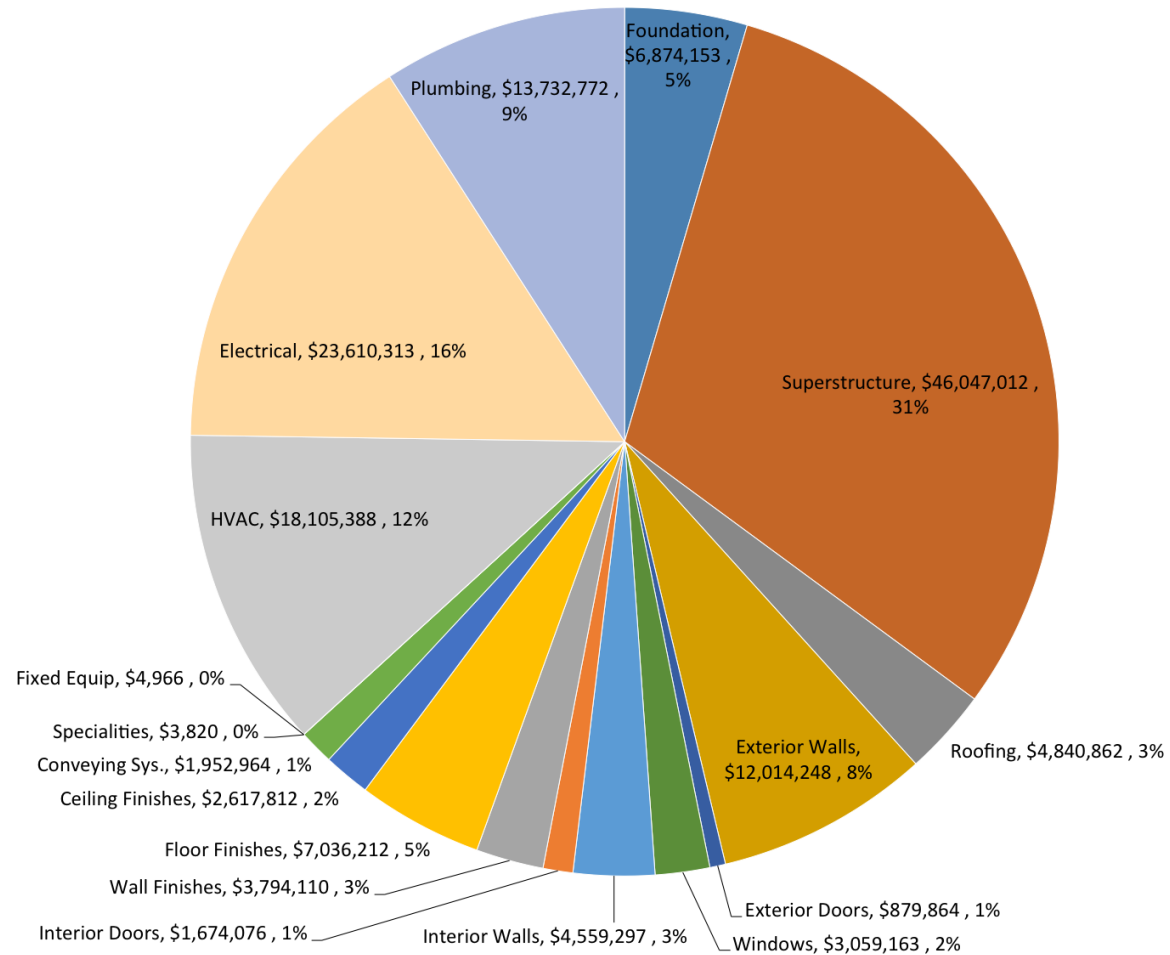


The Challenge

Campus Master Planning: Respecting the Past, Embracing the Future



Samford University Estimated Long-Term Maintenance Costs
\$150.8 million

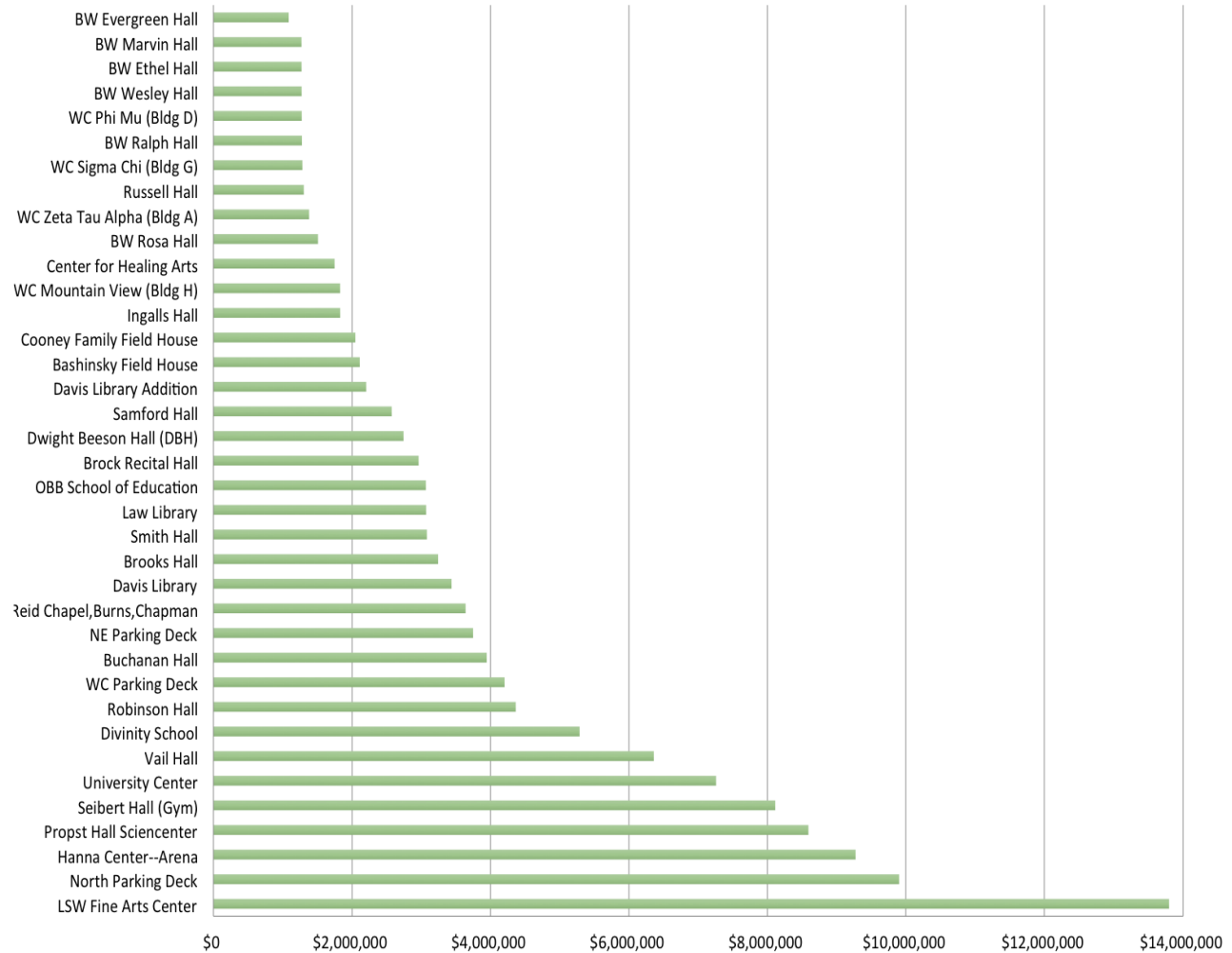


The Challenge

Campus Master Planning: A Need for Granularity



Estimated Long Term Maintenance Costs by Buildings with >\$1 million (Total \$137.4m)

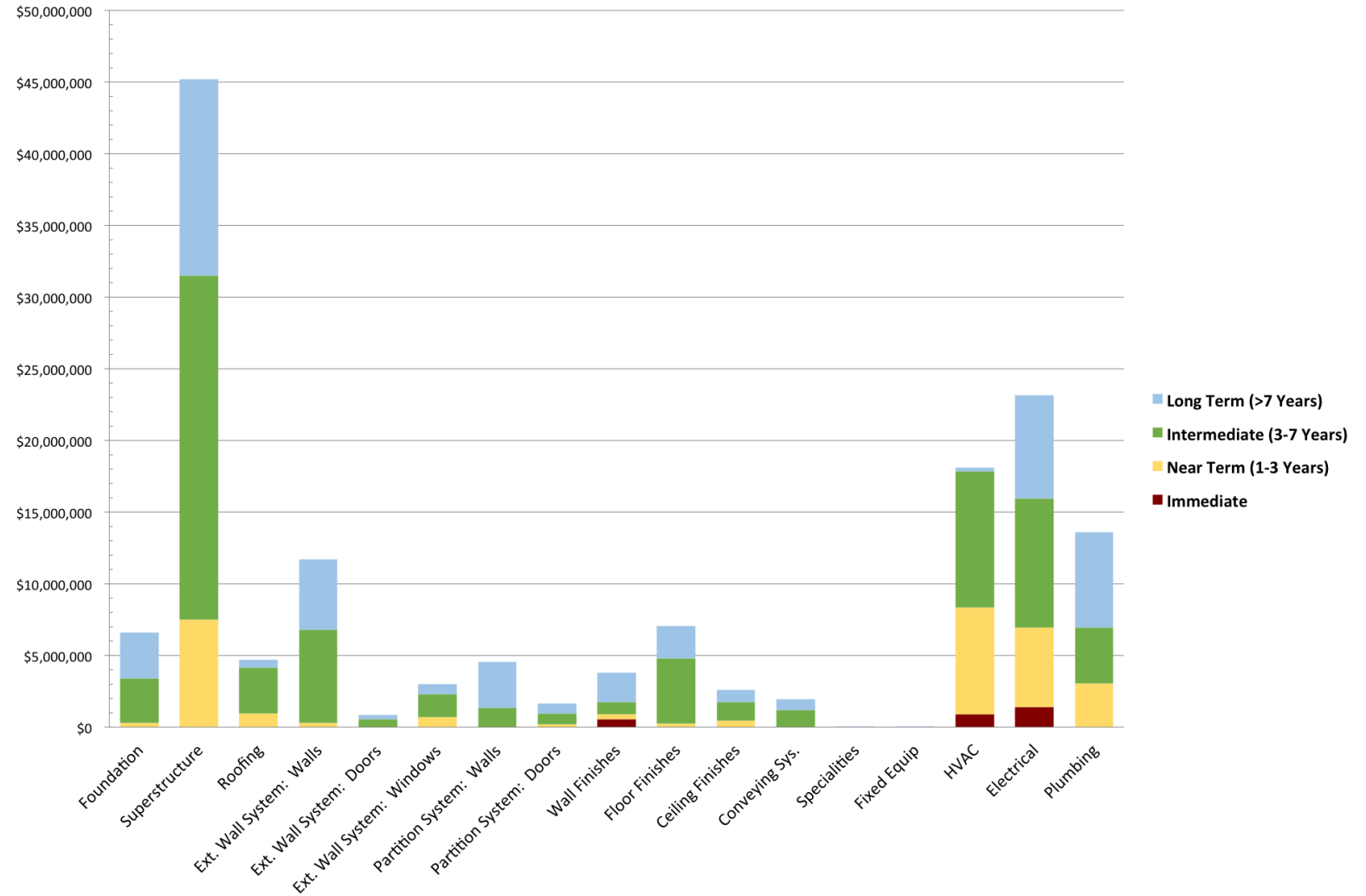


The Challenge

Chunking: Tasty Bite-sized Morsels



Samford University Long Term Maintenance
by Category and Condition



Lens 3 – Put it Where the Goats Can Get It

Execution or Executed?

Having the Right CPPC Partner



- Successful Three Year Relationship
- Fortune 100 firm (*Fiscal 2015 Revenues = \$37.2 billion*)
- 1,300 locations
- 8,565 projects
- 137,145 employees
- 1,887 higher education partners
- Deep experience with ESPC's
- Values alignment
- \$287,000 Performance Audit

Performance Contracting Report:

An exhaustive audit that establishes priorities *by ROI*

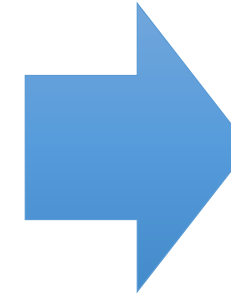
Energy Conservation Measures (ECM)

- ECM 1 - Lighting Upgrades
- ECM 2 - Domestic Water Conservation
- ECM 3 - Building Envelope
- ECM 4 - Window Replacements
- ECM 5 - Piping Insulation
- ECM 6 - Metasys® Upgrades
- ECM 7 - Controls and Mechanical Improvements
- ECM 8 - Chilled Water Plant Modernization
- ECM 9 - Natural Gas Rate Change
- ECM 10 - Heating Venting Air Conditioning (HVAC) Improvements
- ECM 13 - Electrical Improvements
- ECM 14 - Miscellaneous Mechanical Improvements
- ECM 15 - Domestic Hot Water Equipment Upgrades
- ECM 16 - Hot Water System Improvements

Prepared for:
Samford University
800 Lakeshore Drive
Birmingham, AL 35229

August 2016

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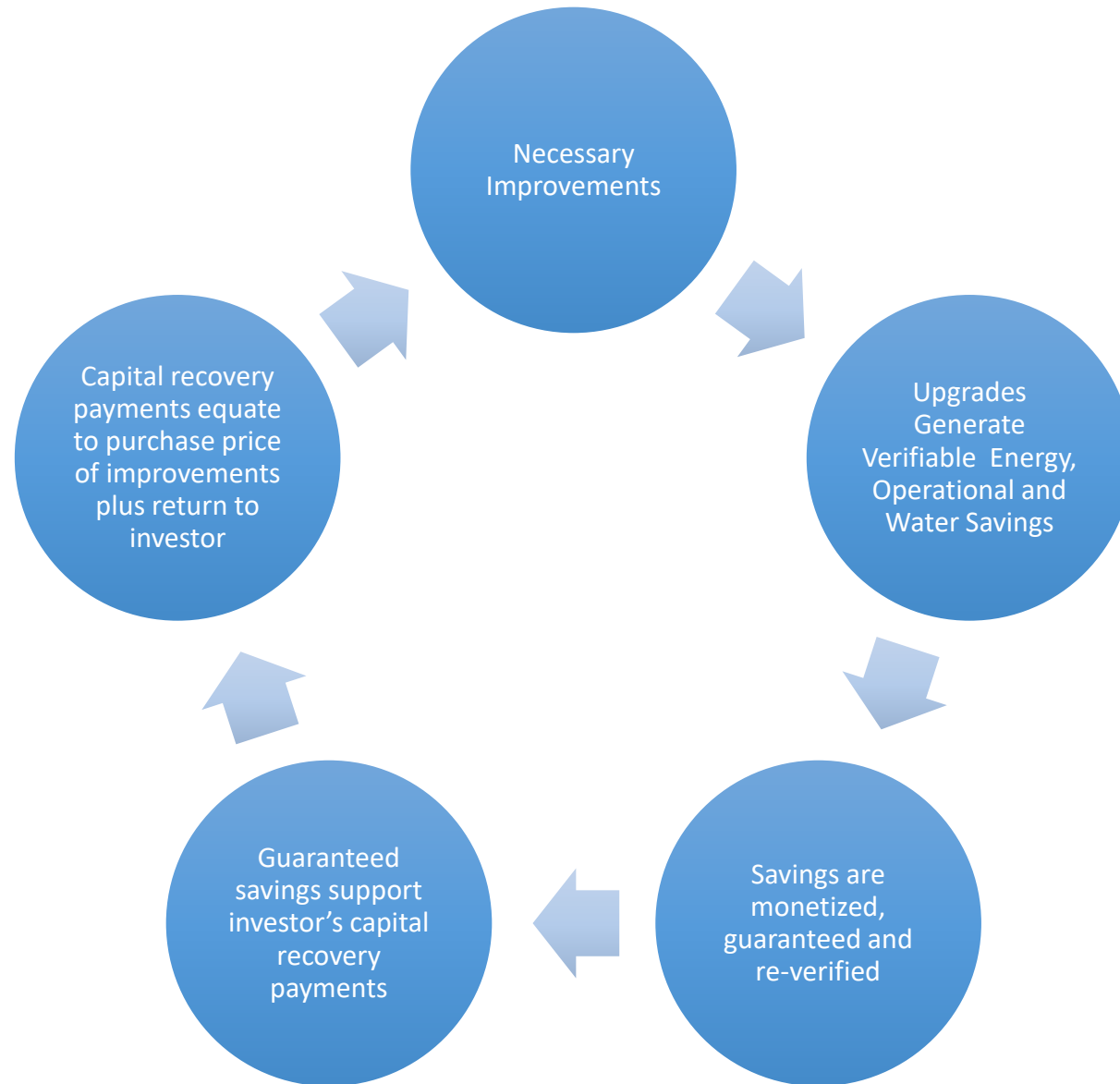
The Solution:

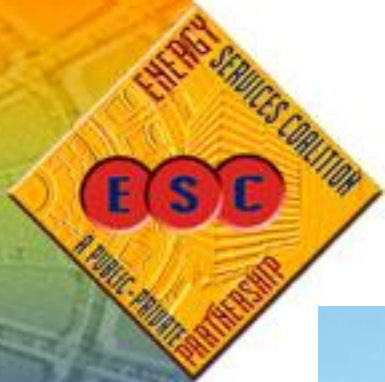
Contingent Payment Performance Contract (“CPPC”)



- Replace failing systems; address inefficiencies
- Improvements lead to reduced operating costs (energy, water, labor)
- Savings are sufficient to pay for improvements within a 20 year period
- CPPC provider finances cost of improvements
- CPPC provider is repaid only if and as savings are realized
- Net result: no cash investment by Samford; cash flow neutral; long-term operating discipline is assured; benefits inure to Samford
- Samford has received exclusion from debt covenants for CPPC; if financed conventionally, would stress covenant restrictions

Structuring the Transaction: Need Driven, Independent Verification





\$51M
in energy and operational savings over a 20-year term



33% reduction in utility costs from projected 2017 expenditures

\$30M of capital improvements financed through an innovative contingent payment program

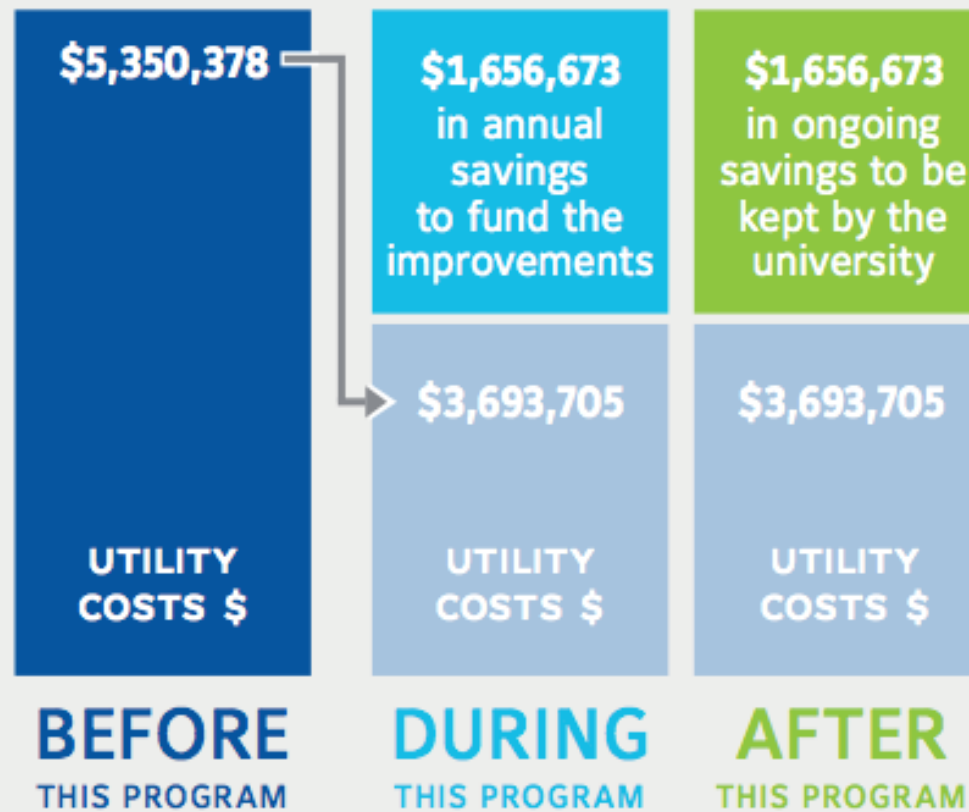
7,130 hours annually of avoided labor costs due to improved equipment efficiency and reliability

Redirected Energy Costs

We are spending the money either way



Utility Cost Comparison

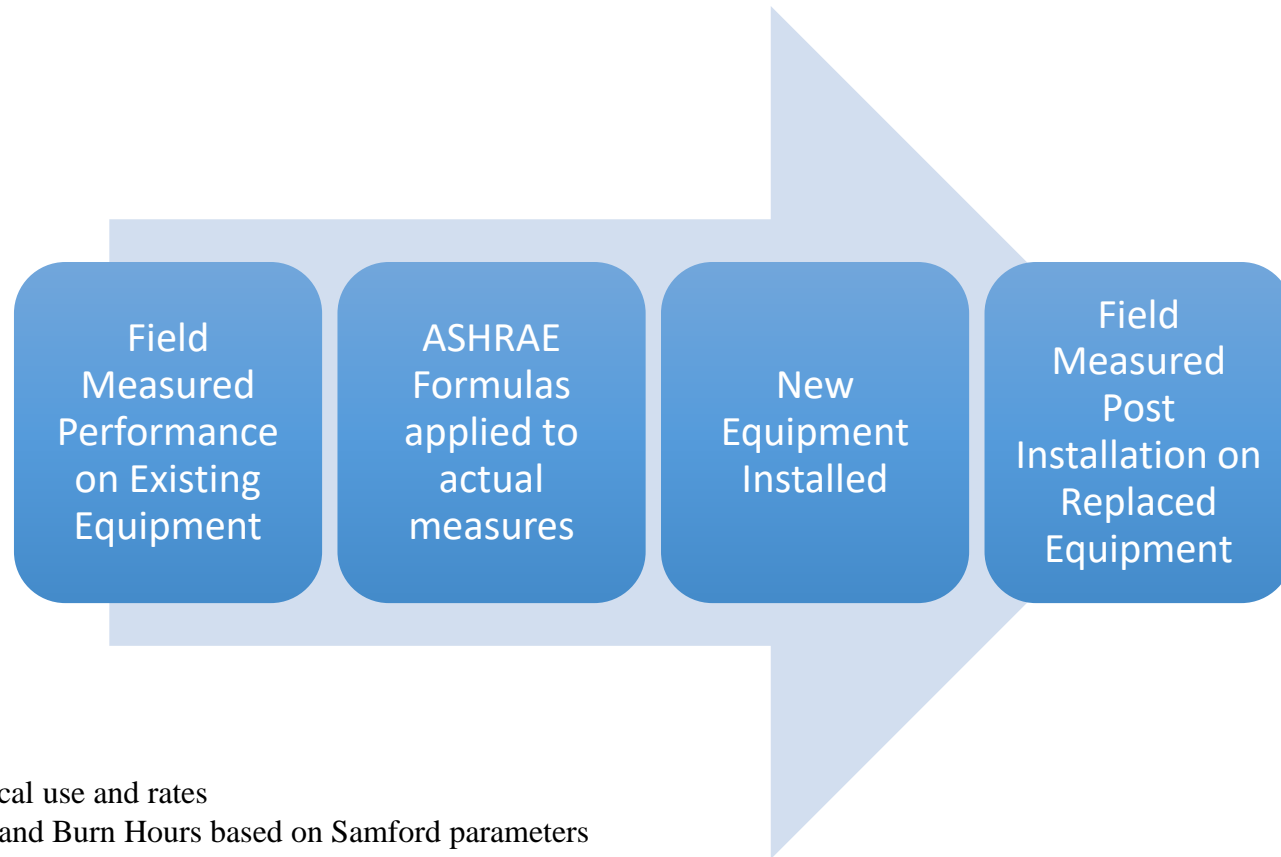


Without a performance contract, Samford will spend more than \$100 million over the next 20 years on utilities to run inefficient equipment. After the project is implemented, first year savings will be **\$1,656,673**. Through the ESPC structure, Samford will access all the equipment and upgrades identified on page 4 while only paying from savings that are actually generated.

- Utility Cost (\$) Baseline
- Utility Cost (\$) Post-Retrofit
- (\$ Savings to Offset Costs
- (\$ Ongoing Savings Kept by the University

Structuring the Operational Transaction:

Legitimizing Energy, Water and Operational Savings: **VERIFICATION**



3 year historical use and rates
Temperature and Burn Hours based on Samford parameters

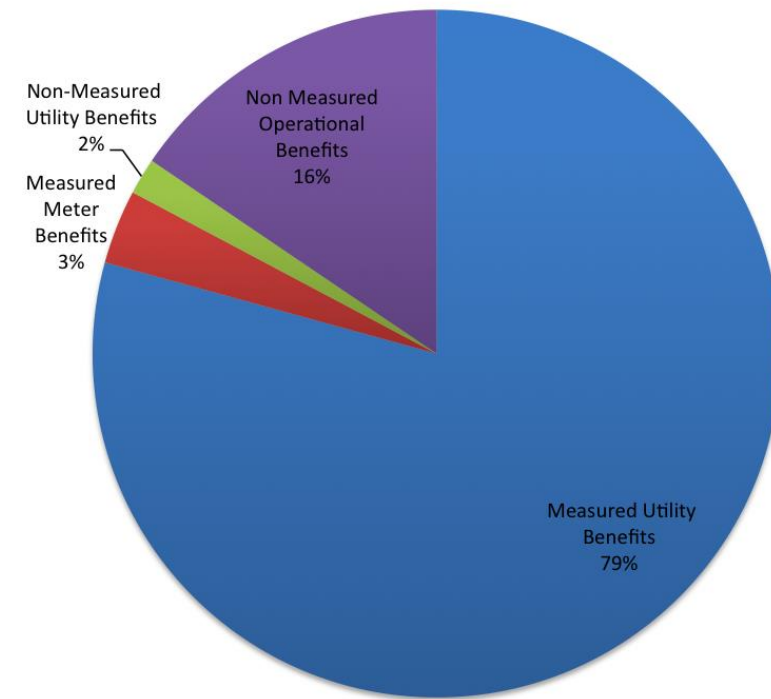


Structuring the Operational Transaction:

Legitimizing Energy, Water and Operational Savings: **VERIFICATION**

Performance Year	Utility Benefits	Meter Benefits	Utility Benefits	Operational Benefits	Annual Project Benefits
	MPB	MPB	NMPB	NMPB	MPB & NMPB
1	\$1,590,769.65	\$69,878.83	\$34,430.22	\$311,434.92	\$2,006,513.62
2	\$1,635,278.35	\$71,975.19	\$35,463.12	\$320,777.97	\$2,063,494.64
3	\$1,681,058.03	\$74,134.45	\$36,527.02	\$330,401.31	\$2,122,120.80
4	\$1,728,145.52	\$76,358.48	\$37,622.83	\$340,313.35	\$2,182,440.17
5	\$1,776,578.75	\$78,649.24	\$38,751.51	\$350,522.75	\$2,244,502.24

**Year 1 Annual Project Benefits
\$2,006,513**



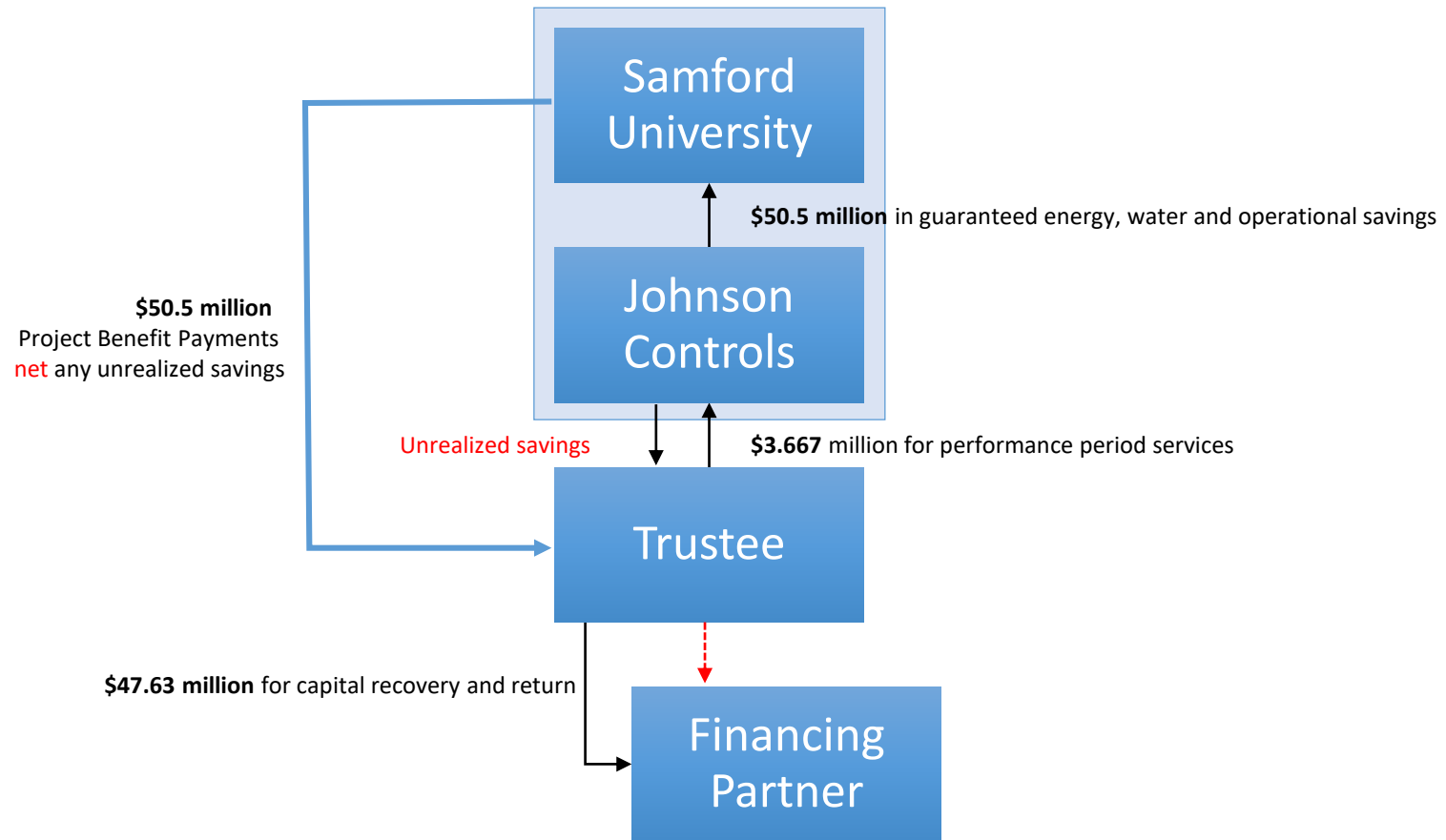
Structuring the Operational Transaction: Legitimizing Energy, Water and Operational Savings: **VERIFICATION**



Non-Measured Utility Benefits	ECM	Year 1 Benefits	Escalation
The Non-Measured Project Benefits of ECM 2C and 2D are a result of irrigation water savings replaced with well water the sustainable flow rate of which could not be pre-established.	2C, 2D	\$29,522	3%
The Non-Measured Project Benefits of 10A are a result of a minor energy savings associated with and efficiency improvement associated with the scope for work.	10A	\$4,908	3%
Total Non-Measured Utility Benefits =		\$34,430	

Non-Measured Operational Benefits	ECM	Year 1 Benefits	Escalation
The Non-Measured Project Benefits of ECM 1A, 1B and 1E are a result of material savings associated with the warranty covering replacement materials.	1A, 1B, 1E	\$47,299	3%
The Non-Measured Project Benefits of ECM 2 are a result of material savings associated new materials and attic stock provided.	2	\$3,646	3%
The Non-Measured Project Benefits of ECM 4 are a result of avoided contract costs associated with repainting existing wood windows	4	\$161,358	3%
The Non-Measured Project Benefits of ECM 8 are a result of avoided service costs associated with the extended warranty covering the new chillers and chiller drives	8	\$24,972	3%
The Non-Measured Project Benefits of ECM 10A are a result of avoided service costs associated rental spot cooling units.	10	\$74,160	3%
Total Non-Measured Operational Benefits =		\$311,435	

Structuring the Financial Transaction: Cash Flow and Participants

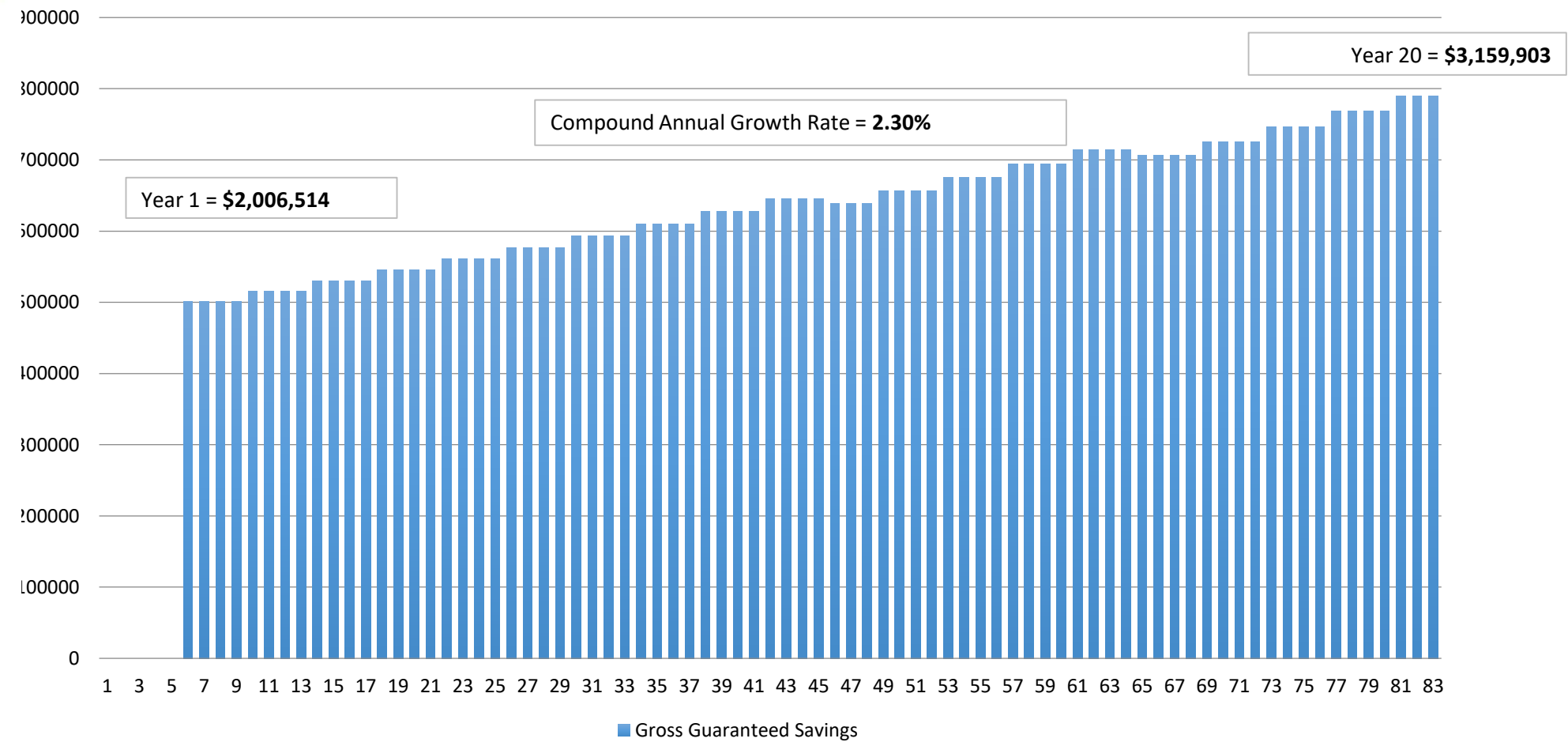


Project Benefit Payments are fixed in advanced, paid quarterly, and adjust annually pursuant to Schedule 2-1.



Structuring the Financial Transaction: Charting Guaranteed Savings

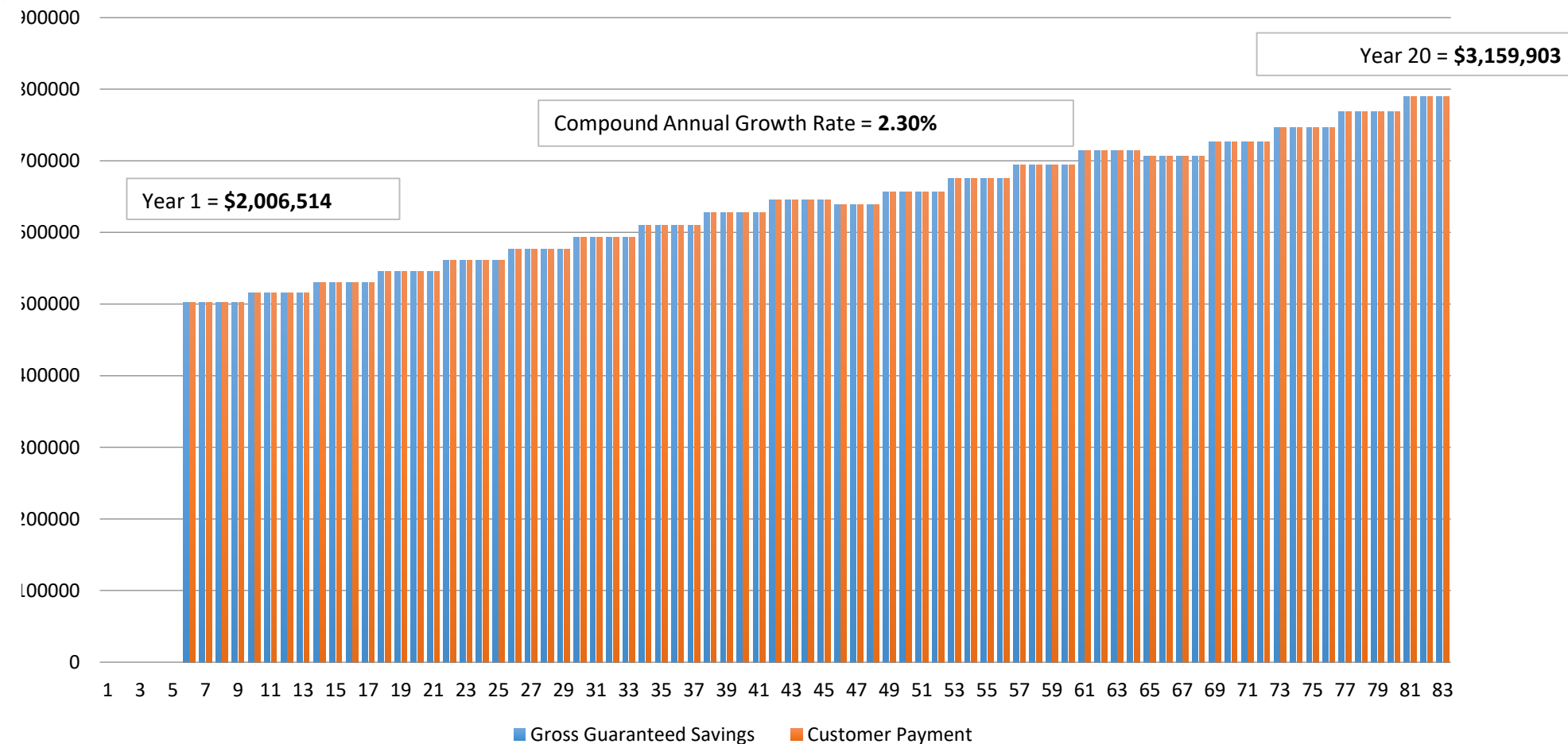
Gross Guaranteed Savings





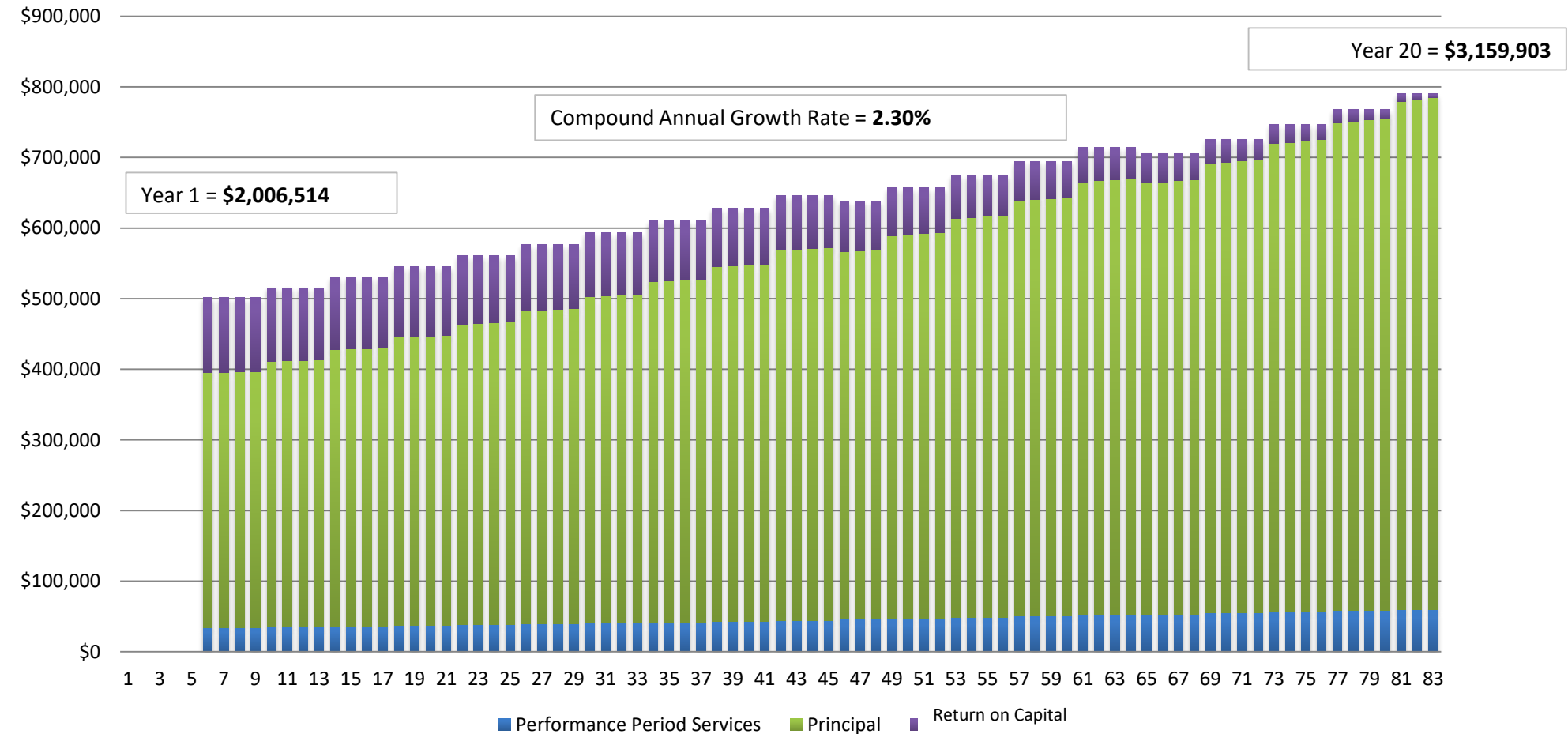
Structuring the Financial Transaction: Guaranteed Savings Support Annual Debt Service Payments

Guaranteed Savings >= Payments





Structuring the Financial Transaction: Reconciling Payment Breakdown to Implied Cost of Capital

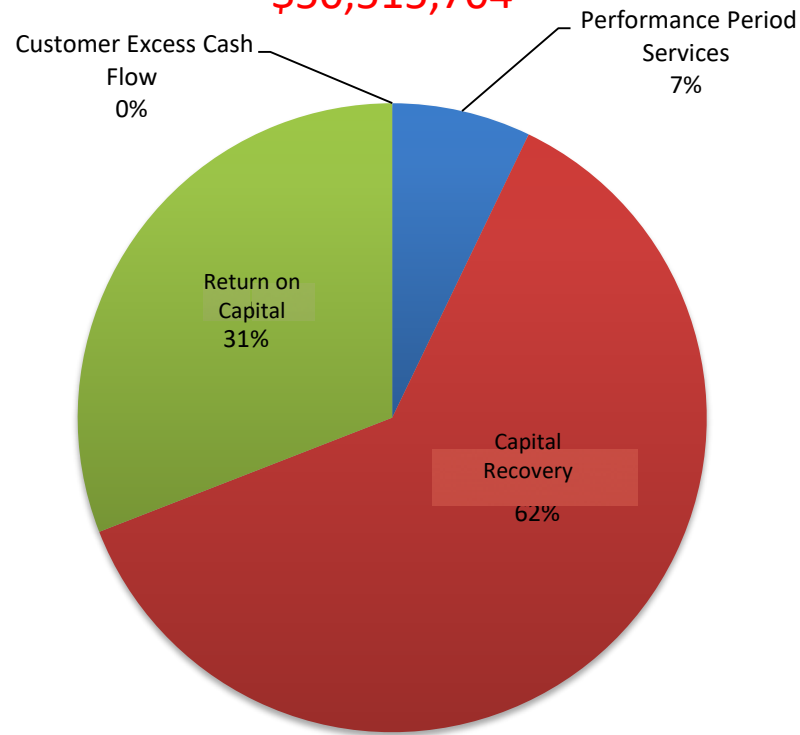


Structuring the Financial Transaction: Payments to Savings Reconciliation



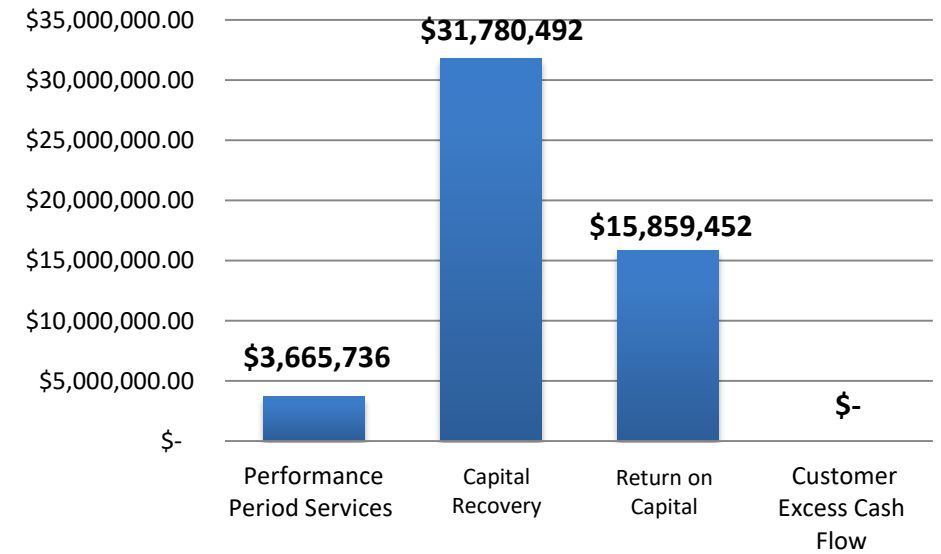
Total Payments = Total Savings

\$50,515,704

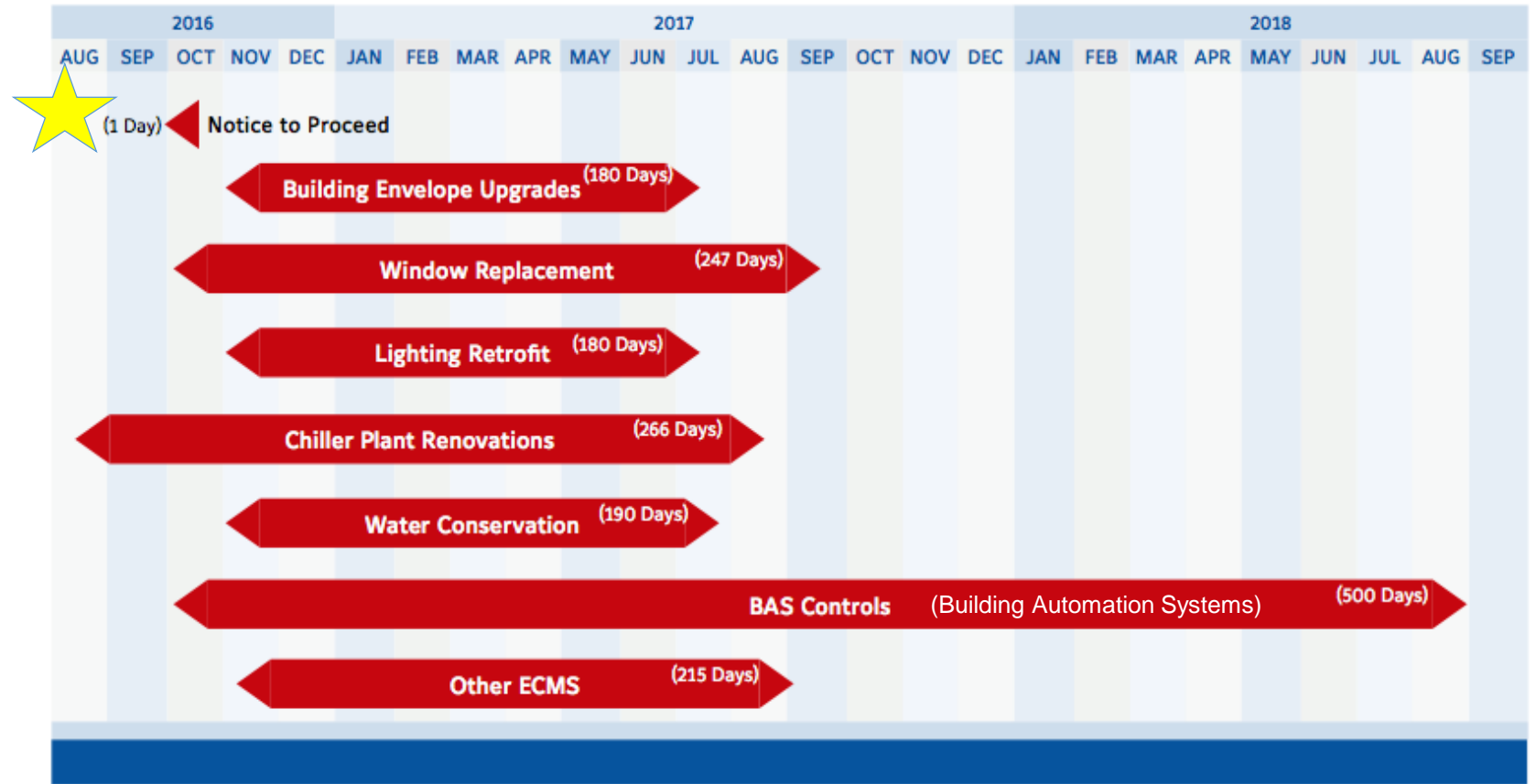


Total Payments = Total Savings

\$50,515,704



Turning Plans to Reality: Implementation Timeline



Internal Branding:

Increased Savings through Feedback – Process Improvements, Perceptual Gain





The Obligation of Stewardship Taking on the Iron Triangle

Environmental Impact

These improvements are guaranteed to save the University

15,074
Metric tons of CO₂
each year

20,471,000
Gallons of water
each year

For perspective, over the next 20 years, 15,074 tons of CO₂ is the equivalent of...

7,813,200
trees planted in urban areas

That's a lot of shade
for future generations
to stand in!

285,380
acres of pine fir forest

That's the equivalent of 1,000
Samford Universities.

63,680
cars on the road

This would give us 1,310%
more parking challenges!

the energy used by
31,840
homes

That's three times the
number of households in
Homewood.

20 million gallons of water is the equivalent of...

100
Seibert Gym pools
refilled every year

Or 10 gallons of ice tea
from the Caf for each
Samford student!






Source: US Environmental Protection Agency. (2015). *Measure Your Impact*. Retrieved from <https://www.epa.gov/energy/measure-your-impact>

The Challenge

Riding the Slippery Slope of Deferred Maintenance



Samford University
The Slippery Slope of Funding Facilities and Grounds

	CAMPUS MASTER PLAN		OPERATING CASH FLOW		
	New Construction	Renovation	Deferred Maintenance	Normal Replacement / Preventative Maintenance	Operations
	\$x	\$0.5x	\$0.1Σ(x+.5x)	← \$0.05Σ(x+.5x)	← \$y
Buildings					
Systems			 Contingent Payment Performance Contract	 Contingent Payment Performance Contract	
Hardscape					
Infrastructure		 Contingent Payment Performance Contract	 Contingent Payment Performance Contract	 Contingent Payment Performance Contract	

Ease of Funding

- Appealing to donors; regularly funded by operating cash flows; financeable
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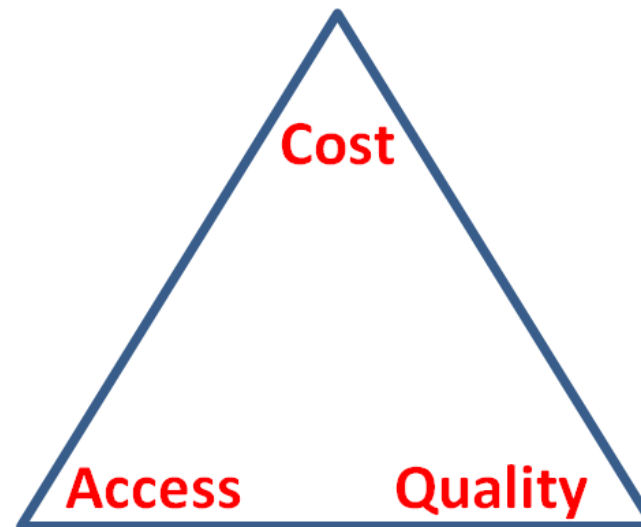
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Needs to be Spent	Facilities Funding = $y + .05(\Sigma(x+.5x)) + \$.1\Sigma(x+.5x) + \Sigma(x+.5x)$ (financing cost)	$y + .195(\Sigma(x+.5x))$

Lens 4 – Play the Long Game

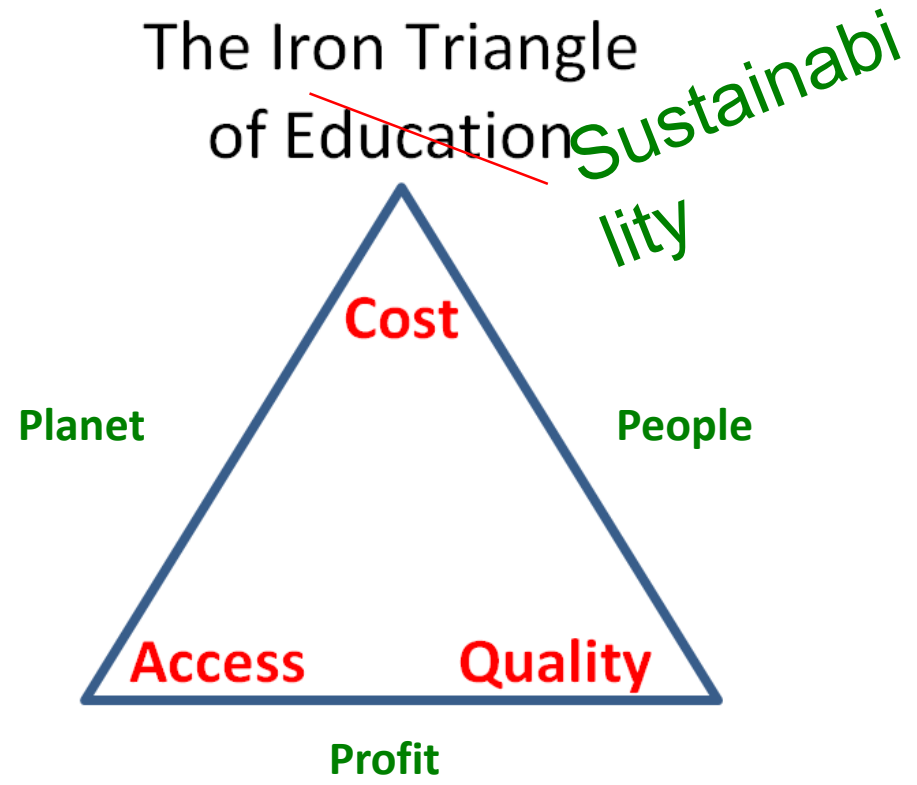
False Choices:
Breaking the Iron Triangle



The Iron Triangle
of Education



False Choices:
Breaking the Iron Triangle





American Association of University Administrators
Donald A. Gatzke Outstanding Dissertation Award 2018

An Explanatory Model of First Year Retention:

Application and Adaptation of Braxton, Doyle, Hartley, Hirschy, Jones & McLendon's
Rethinking College Student Retention

Colin M. Coyne, Ed.D., M.M.
Alexis J. Stokes, Ed.D., M.E.

Question 2:
Driving Retention



After **removing co-curricular** activities of any type, what factors most influence and/are most **predictive of first year to second year persistence?**

- a) Specifically, what factors most **influence social integration?**
- b) Specifically, what differences (if any) exist between a **Low Retention Institution and a High Retention Institution?**

Explaining the Gap: A Colloquial Guide to Terminology



Variable Name	Description	Might Say...
Psychosocial Engagement	Self-reported estimates of how frequently during the course of the school year the student has engaged in activities outside of class	<i>Sign me up!</i>
Social Integration	Degree of student's integration into the campus social system	<i>"I love you man!"</i>
Communal Potential	Student's perception of the potential for community among peers on campus	<i>"We are family!"</i>
Institutional Integrity	Student's perception that the institution acts in a manner consistent with its stated values and espoused mission	<i>"Show me the money!"</i>
Commitment of the Institution to Student Welfare	Student's perception that the institution genuinely supports the well-being of students	<i>"You love me; you really love me!"</i>
Faith Engagement*	Extent to which student exhibits or engages in faith related activities	<i>"Lord, just get me through this and I'll never..."</i>
Diversity Climate*	Student perceptions of campus tolerance for diversity	<i>"You say tomAto, I say tomAHto."</i>
Faculty Engagement *	Influence of faculty interactions on student experience	<i>"Yes, Obi Wan."</i>

Driving Persistence:

Low Retention Institution vs. High Retention Institution



Variables	Low Retention Institution		High Resolution Institution	
	Standardized Coefficients	Un-Standardized	Standardized Coefficients	Un-Standardized
(Constant)		0.179		-0.348
High School GPA+	-0.032	-0.01	0.005	0.002
On-Campus Residence++	0.015	0.019	0.013	0.023
Inistinal Institutional Commitment++	-0.058	-0.039	-0.035	-0.027
Ability to Pay++	-0.015	-0.012	-0.004	-0.003
→ Psychosocial Engagement	0.184**	0.166	0.198***	0.224
→ Communal Potential	0.521***	0.507	0.543***	0.557
→ Institutional Integrity	0.056	0.044	0.147***	0.134
Commitment to Student Welfare	0.201*	0.18	-0.004	-0.004
Faculty Engagement	-0.007	-0.007	0.103**	0.127
Athletic Status				
Co-Curricular Participation				
Adjusted R-Squared	0.636***		0.604***	
N	183		550	

* $p < 0.05$, ** $p < .01$, *** $p < .001$

++ Bivariate analysis on numaric variable indicates significant correlation with Social Integration at the .01 Level

+ Bivariate analysis on numeric variable indicates significant correlation with Social Integration at the .05 Level

Driving Persistence: Social Integration Map



		Athletes			Co-Curriculars			First Years	
		Institution	Athletes	Non-Athletes	Participants	Non-Participants	Non-Athlete Non-Participants	First Year	Non First Year
Low Retention Institution	<i>Primary Antecedents</i>	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential
	<i>Non-Redundant Secondary Antecedents</i>	Commitment to Student Welfare	Psychosocial Engagement	Psychosocial Engagement	Psychosocial Engagement			Institutional Integrity	Psychosocial Engagement
		Psychosocial Engagement							Commitment to Student Welfare
		Institutional Integrity		Institutional Integrity	Commitment to Student Welfare	Psychosocial Engagement	NA	Psychosocial Engagement	Institutional Integrity
						Institutional Integrity	NA		
High Retention Institution	<i>Primary Antecedents</i>	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential	Communal Potential
	<i>Non-Redundant Secondary Antecedents</i>	Psychosocial Engagement	Athletic Experience	Psychosocial Engagement	Institutional Integrity	Psychosocial Engagement	Psychosocial Engagement		Psychosocial Engagement
		Institutional Integrity		Institutional Integrity	Psychosocial Engagement				Institutional Integrity
		Faculty Engagement		Faculty Engagement	Faculty Engagement				Faculty Engagement
		Commitment to Student Welfare	Psychosocial Engagement	Commitment to Student Welfare	Commitment to Student Welfare	Institutional Integrity	Institutional Integrity	Institutional Integrity	Commitment to Student Welfare
								Psychosocial Engagement	

Unpacking Institutional Integrity: If it's the big driver, what drives it?



Variables	HRI Institutional Integrity	
	Standardized Coefficients	<i>Un-Standardized</i>
(Constant)		0.648
Gender	-0.084	-0.109
Race/Ethnicity	0.002	0.003
Parental Education Level	0.063	0.013
Parental Income	-0.018	-0.003
Average Grades in High School	0.023	0.01
On-Campus Residence	-0.02	-0.037
Initial Institutional Commitment	-0.068	-0.056
Ability to Pay	0.021	0.018
Psychosocial Engagement	-0.136**	-0.167
Social Integration	0.148**	0.162
Communal Potential	0.102**	0.112
Commitment of the Institution to Student Welfare	0.487***	0.491
Faith Engagement	0.062	0.045
Diversity Climate	-0.089*	-0.075
Faculty Engagement	0.072	0.095

Conceptual Framework for Study Questions

Braxton, et al. (2014): *Rethinking College Student Retention* revised by Coyne & Stokes

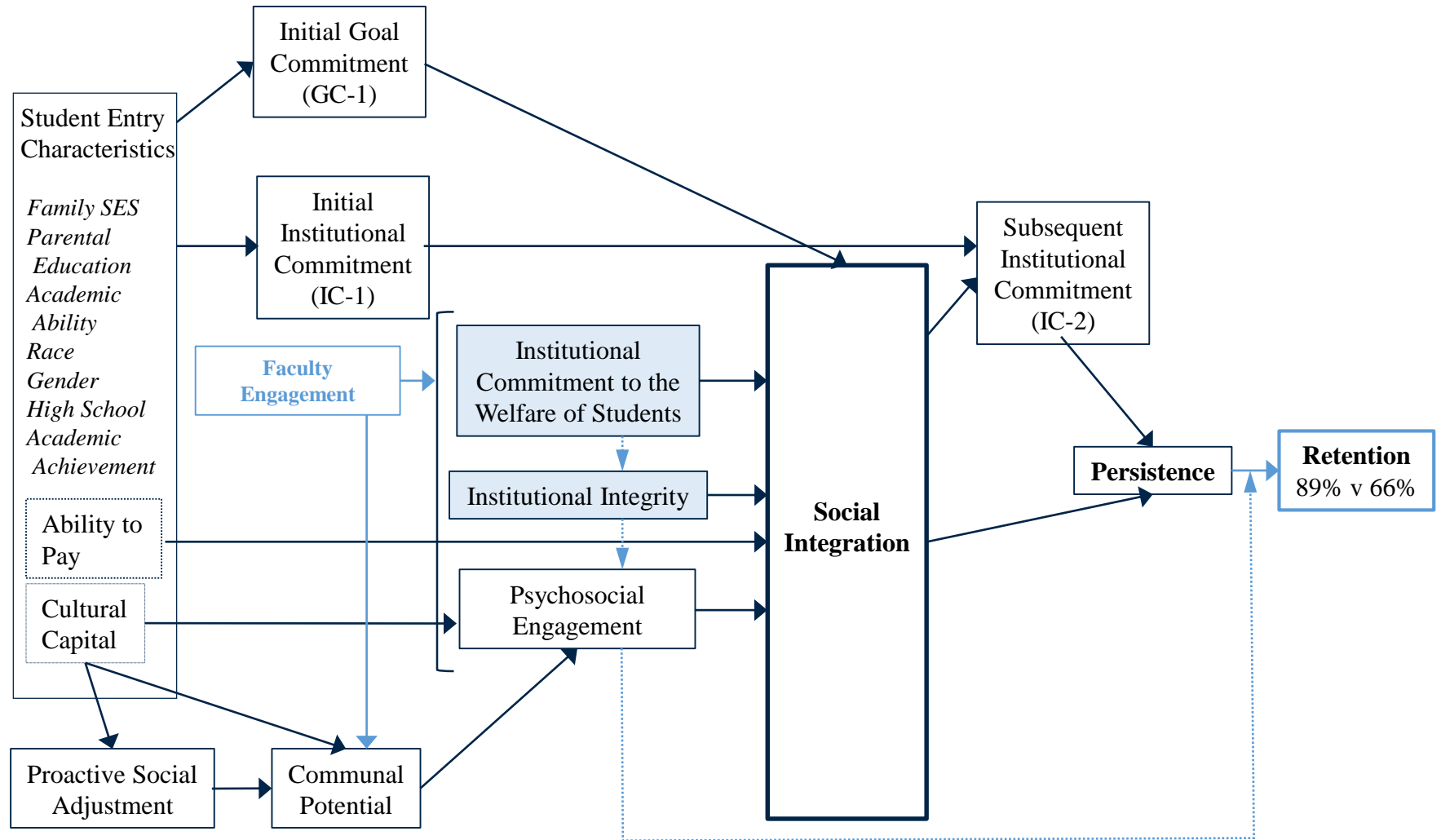


Figure 1: Toward a revision of the theory of student persistence in residential colleges and universities.

Lens 5 – Talk with me, not at me

Results

“It ain’t bragging if you’ve done it.”



FY- 17

Samford University Birmingham, Alabama

Construction Period M&V Report

January 1, 2017 through December 31, 2017



Johnson
Controls 

Results

“It ain’t bragging if you’ve done it.”

